

BOARD OF FIREFIGHTING PERSONNEL STANDARDS AND EDUCATION

Instructor II/III

Sample Test



7/10/15

Instructor 2/3

1. NFPA 1041, Standard for Fire Service Instructor Professional Qualifications, 2012 Edition
2. IFSTA Fire and Emergency Services Instructor, 8th Edition,
3. Board of Firefighter Personnel Standards and Education Administrative Rules.

1. During which step of creating a schedule would an instructor contact other fire and emergency service organizations to see if joint training sessions can be scheduled?
 - A. Determine needs
 - B. Coordinate training
 - C. Revise the schedule
 - D. Determine availability
2. Responses must remain ____ to protect the people who are providing the information
 - A. confidential.
 - B. known by the employee.
 - C. public after one year.
 - D. departmental knowledge.
3. Which evaluation determines how a program works in practice and highlights its strengths and weaknesses?
 - A. Goal-based evaluations
 - B. Process-based evaluations
 - C. Outcome-based evaluations
 - D. Model-based evaluations
4. Which of the following statements about test scoring is MOST accurate?
 - A. All questions of the same type are given different value
 - B. The scoring system information is only for the instructor
 - C. Questions can be weighted with differing values
 - D. The value given should be determined after tests are scored
5. Which ancillary component allows students to practice a psychomotor skill without direct supervision?
 - A. Worksheet
 - B. Skill sheet
 - C. Study sheet
 - D. Information sheet
6. Which of the following would be the second step in identifying a need for a new policy, procedure, or guideline?
 - A. Identify the problem
 - B. Select the evaluation model
 - C. Collect the data to evaluate the need
 - D. Recommend the policy, procedure, or guideline that best meets the need

7. Which of the following is the BEST way for the instructor to understand what skills need to be included and taught in the course?
- A. Task analysis
 - B. Needs analysis
 - C. Cost/benefit analysis
 - D. Cost/benefit analysis
8. Once you have submitted an online application for testing, changes cannot be made within _____ days of the scheduled test date.
- A. 10
 - B. 15
 - C. 20
 - D. 25
9. Which of the following is the consistency of test scores from one measurement to another?
- A. Validity
 - B. Reliability
 - C. Predictability
 - D. Accountability
10. Which is the first step in evaluating a lesson plan?
- A. Review the lesson plan
 - B. Review student test/course scores
 - C. Review the instructor and course evaluations
 - D. Review student suggestions and interview students
11. Which of the following steps should instructors take to ensure that live-fire training does not pose a threat to the environment?
- A. Stage only small-scale evolutions
 - B. Conduct live-fire exercises in burn buildings
 - C. Meet EPA guidelines for the use of Class B liquids
 - D. Meet EPA guidelines for the use of Class D liquids
12. An application for a course number shall be submitted to the authorized testing agency not less than _____ calendar days before the commencement of the course.
- A. 15
 - B. 45
 - C. 30
 - D. 20
13. What cognitive level of learning is being addressed when a student recites the safety rules for the fireground?
- A. Apply
 - B. Analyze
 - C. Remember
 - D. Understand

14. What must be done when soil becomes contaminated by runoff during training evolutions?
- A. The soil must be removed, even small quantities
 - B. The soil must be covered with reactive chemicals
 - C. The soil can be left in place but signs must be placed
 - D. A certified soil removal company must be notified
15. Lead Instructor planning templates are provided by the Fire Training Division to assist in the delivery of certification courses. The Lead Instructor planning template provides the following information:
- A. Prop requirements
 - B. supporting educational materials
 - C. National Fallen Firefighter Foundation Life Safety Initiatives
 - D. All answers are correct
16. Which of the following is MOST likely to be used in a quantitative evaluation?
- A. Interviews of students
 - B. Open-ended questions
 - C. Questionnaires with preference scales
 - D. Instructor and supervisor observations
17. What is a restrictive bid?
- A. A bid that includes a limited number of specifications
 - B. A bid that includes specifications that three or less manufacturers can meet
 - C. A bid that includes specifications that five or less manufacturers can meet
 - D. A bid that includes many specifications that only one manufacturer can meet
18. For which cognitive level of learning do students demonstrate abilities?
- A. Apply
 - B. Analyze
 - C. Remember
 - D. Understand
19. T F Authorized testing entity means any person or organization that teaches board approved programs or courses in compliance with Board rules.
20. Which of the following element of a training plan consists of the roles various agencies will play in the command structure?
- A. Objectives
 - B. Organization
 - C. Assignments
 - D. Support materials

21. Which of the following statements about test scores is MOST accurate?
- A. Low test scores indicate a lack of time.
 - B. Low test scores indicate a poor instructor.
 - C. Low test scores indicate that students did not learn.
 - D. Low test scores do not always indicate that the student did not learn.
22. Findings from evaluations should be:
- A. viewed only by the supervisor.
 - B. be used only as documentation for promoting or firing.
 - C. shared with all instructors who teach for the department.
 - D. shared with the instructor in order to apply strengths constructively or correct weakness.
23. When would an instructor be considered short-term?
- A. When the department does not have a multi-year contract
 - B. When the instructor is only going to teach one course or topic
 - C. When the instructor cannot verify how long he or she will stay
 - D. When the instructor has not yet received positive evaluations
24. What should instructors perform before a course or curriculum is implemented?
- A. Formative evaluation
 - B. Summative evaluation
 - C. Informal questionnaire
 - D. Formal critique assessment
25. T F Lead evaluators are required to document on a form provided by the training division, the successful completion of all of the practical skills examinations for each applicant.